

Prof. Xavier Ramos Olivé (as private and confidential)

## MA 2051 - E261 ORDINARY DIFFER. EQUATIONS(OL) for 202103\_E

Prof. Ramos Olivé,

As part of WPI's student course report process, the results for each course section are distributed by email.

This email contains the results for MA 2051 - E261 ORDINARY DIFFER. EQUATIONS(OL).

The responses to each question are shown in a histogram, with the number and average values of responses shown to the right. Students' comments can be found at the end of the report.

If you have questions about the student course report process, please contact [coursereports@wpi.edu](mailto:coursereports@wpi.edu).

The Morgan Teaching & Learning Center Canvas site offers some suggestions for interpreting student course reports ([https://canvas.wpi.edu/courses/1046/pages/making-use-of-student-feedback?module\\_item\\_id=500050](https://canvas.wpi.edu/courses/1046/pages/making-use-of-student-feedback?module_item_id=500050)). If you would like to discuss these results confidentially with a colleague in the Morgan Teaching and Learning Center, please contact [morgan-center@wpi.edu](mailto:morgan-center@wpi.edu).

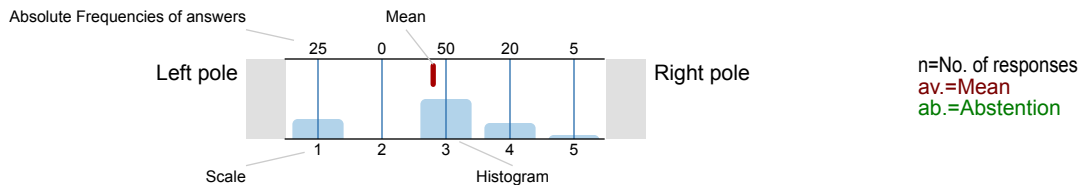
**Prof. Xavier Ramos Olivé**  
 MA 2051 - E261 ORDINARY DIFFER. EQUATIONS(OL) (202103\_E)  
 No. of responses = 6



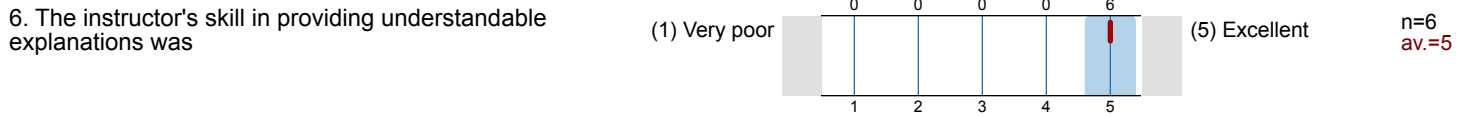
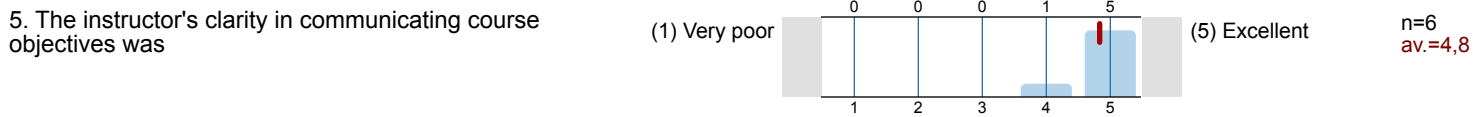
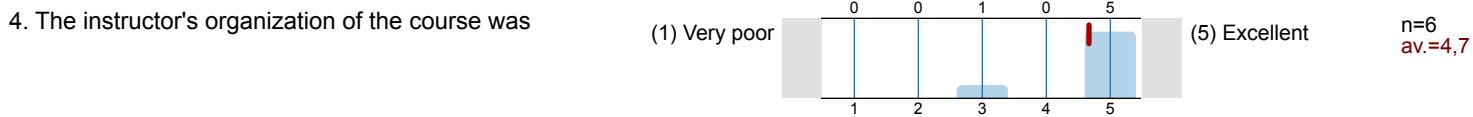
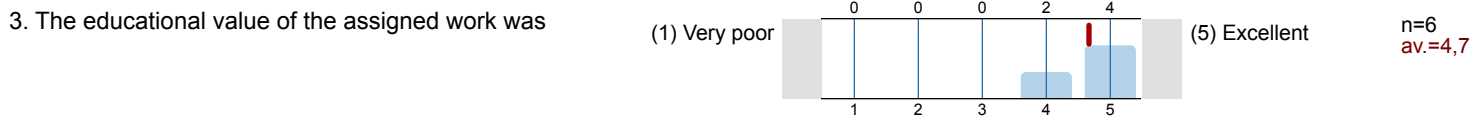
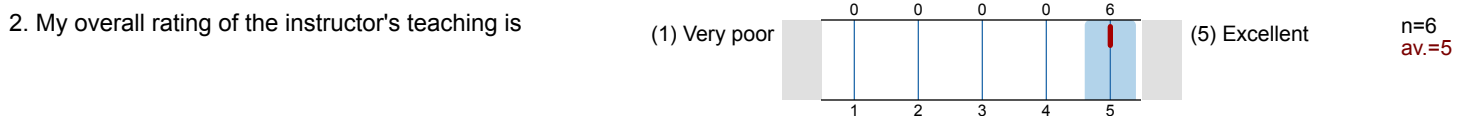
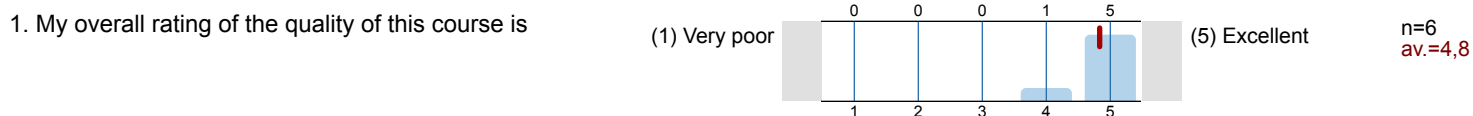
Survey Results

Legend

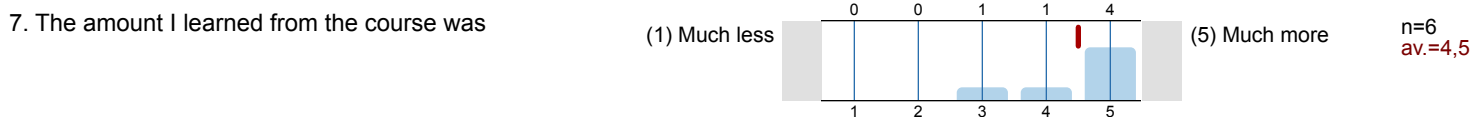
Question text



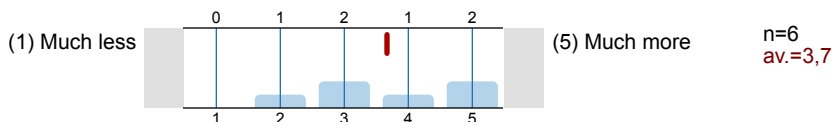
You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.



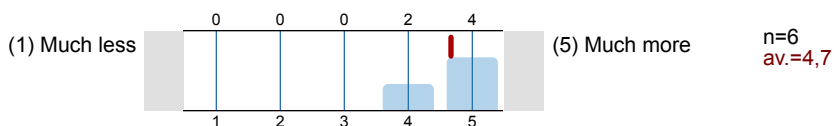
Relative to other college courses I have taken:



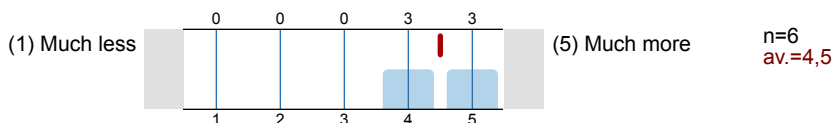
8. The intellectual challenge presented by the course was



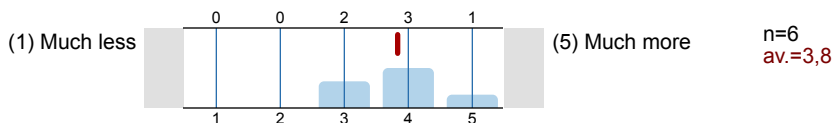
9. The instructor's personal interest in helping students learn was



10. The instructor stimulated my interest in the subject matter

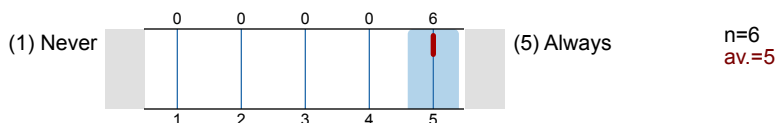


11. The amount of reading, homework, and other assigned work was

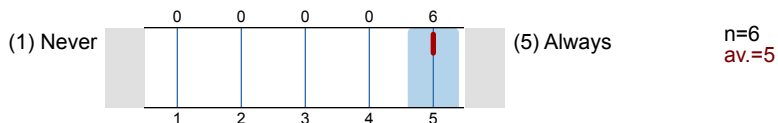


How frequently were the following statements true in this course?

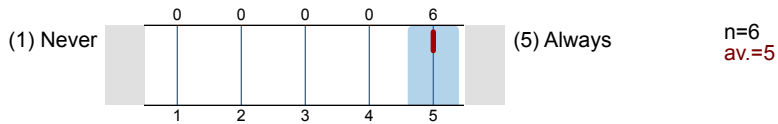
12. The instructor was well prepared to teach class.



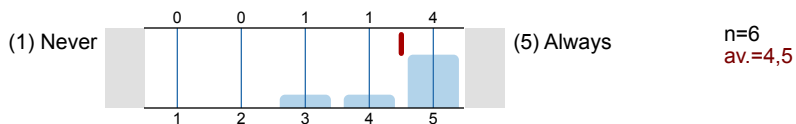
13. The instructor encouraged students to ask questions.



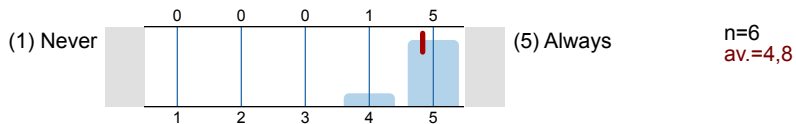
14. The instructor treated students with respect.



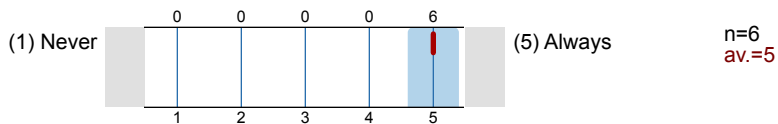
15. Instructor feedback on exams/assignments was timely and helpful.



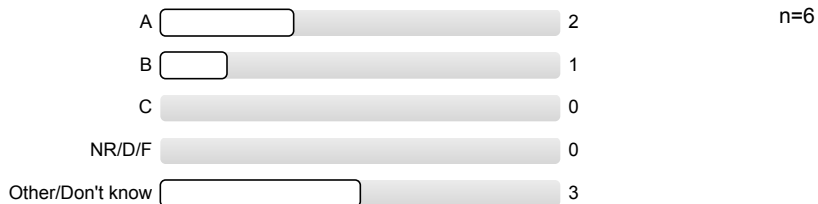
16. The exams and/or evaluations were good measures of the material covered.



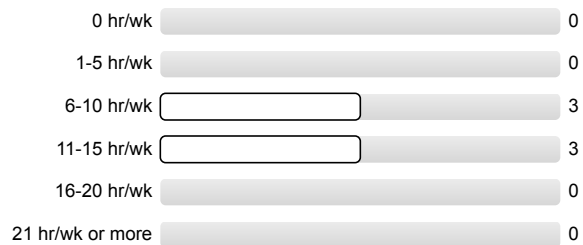
17. My grades were determined in a fair and impartial manner.



18. What grade do you think you will receive in this course?



19. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?



n=6  
av.=3,5

## Comments Report

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Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

- Prof. Olive is a great teacher, you can really tell he cares about how well his students are doing in his course. He was very kind and friendly in class, and gave wonderful explanations of the coursework.
- Professor Olive's teaching was very clear, concise, and he always encouraged us to ask questions and learn.
- This professor's office hours were the most helpful out of any class I've taken so far. I understood almost every topic covered. I'm very thankful this course was not asynchronous, because I would not have understood much without the professor's explanations. I also liked the access to the OneNote.

What did you particularly DISLIKE about this course/lab?

- I liked how class was longer than the typical 50 minutes because I felt like we were able to really take our time with things. That being said, a little 5 minute break would have been appreciated.
- The only thing i can think of is that the canvas was a little less organized than others, however, he was receptive and quick to change anything that might've been incorrect or out of place.
- The quizzes were worth a lot of our grade so if I do poorly on even one of them, my grade will go down a lot.

Can you suggest anything that the instructor could do to improve the quality of teaching?

The evaluation will not be displayed due to low response rate.

Would you encourage a friend to take a course from this instructor? Why or why not?

- I would absolutely recommend a friend to take courses with prof. Olive. He was by far the best math professor I've had at wpi, and one of the best overall professors I've had.
- I would in a heartbeat, this instructor cares about each student
- Yes! Professor Olive is a great professor and I loved learning differential equations from him and it's been my favorite math course this year. I really enjoyed it, even the 2.5 hour lectures were worth it.
- Yes, definitely. Prof. Olive was my favorite math professor out of all the math courses I have taken. His explanations were the clearest out of any math class as well. I'm glad I took the course when I did because I might not have had him if I took it any other time.