

Prof. Xavier Ramos Olivé (as private and confidential)

MA 1971 - E161 BRIDGE TO HIGHER MATHEMATICS for 202103_E

Prof. Ramos Olivé,

As part of WPI's student course report process, the results for each course section are distributed by email.

This email contains the results for MA 1971 - E161 BRIDGE TO HIGHER MATHEMATICS.

The responses to each question are shown in a histogram, with the number and average values of responses shown to the right. Students' comments can be found at the end of the report.

If you have questions about the student course report process, please contact coursereports@wpi.edu.

The Morgan Teaching & Learning Center Canvas site offers some suggestions for interpreting student course reports (https://canvas.wpi.edu/courses/1046/pages/making-use-of-student-feedback?module_item_id=500050). If you would like to discuss these results confidentially with a colleague in the Morgan Teaching and Learning Center, please contact morgan-center@wpi.edu.

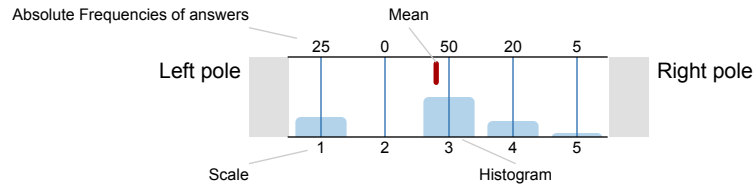
Prof. Xavier Ramos Olivé
 MA 1971 - E161 BRIDGE TO HIGHER MATHEMATICS (202103_E)
 No. of responses = 2



Survey Results

Legend

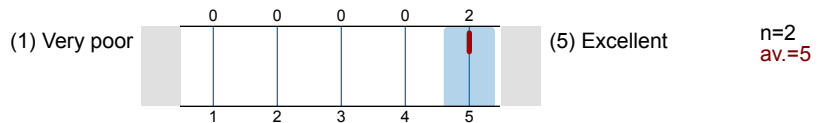
Question text



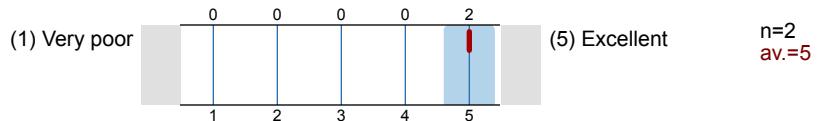
n=No. of responses
 av.=Mean
 ab.=Abstention

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

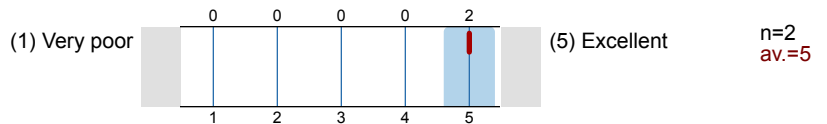
1. My overall rating of the quality of this course is



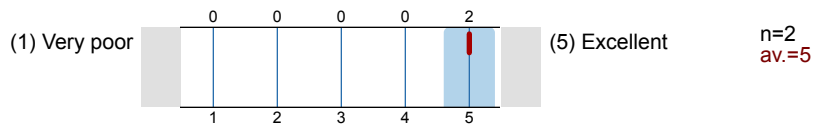
2. My overall rating of the instructor's teaching is



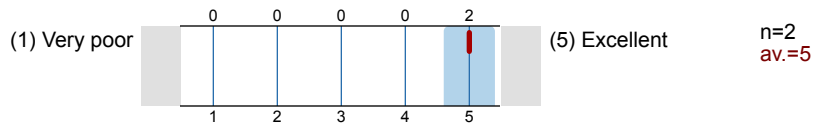
3. The educational value of the assigned work was



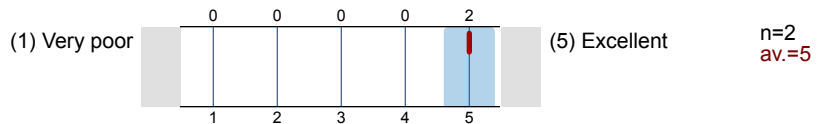
4. The instructor's organization of the course was



5. The instructor's clarity in communicating course objectives was

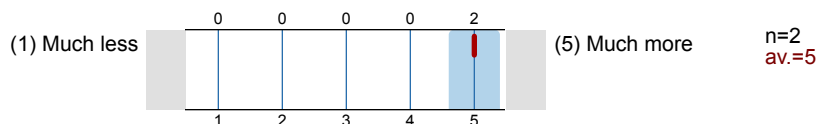


6. The instructor's skill in providing understandable explanations was

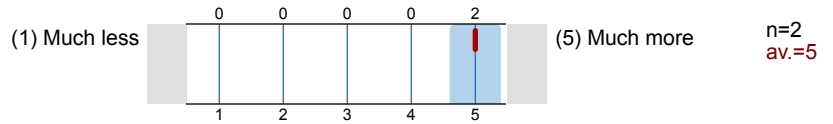


Relative to other college courses I have taken:

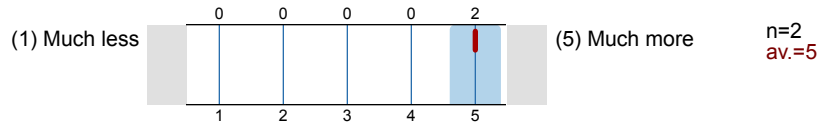
7. The amount I learned from the course was



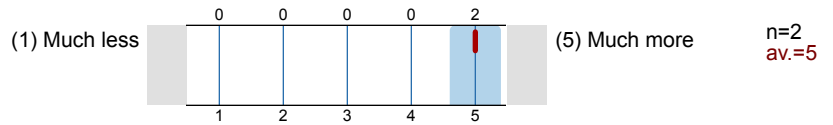
8. The intellectual challenge presented by the course was



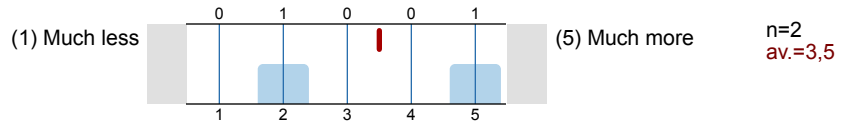
9. The instructor's personal interest in helping students learn was



10. The instructor stimulated my interest in the subject matter

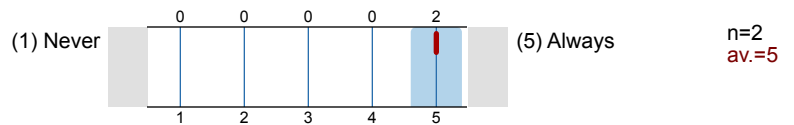


11. The amount of reading, homework, and other assigned work was

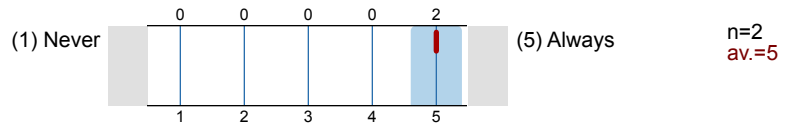


How frequently were the following statements true in this course?

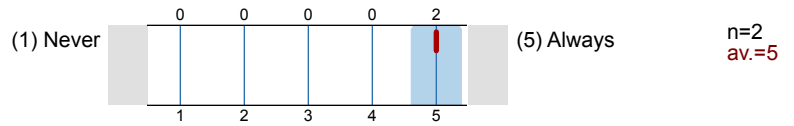
12. The instructor was well prepared to teach class.



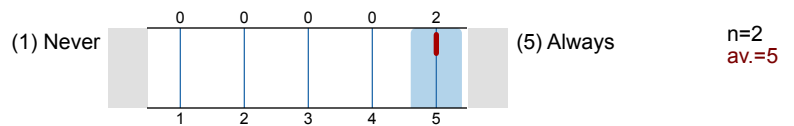
13. The instructor encouraged students to ask questions.



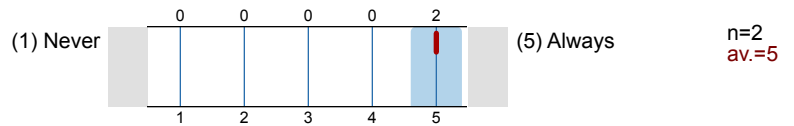
14. The instructor treated students with respect.



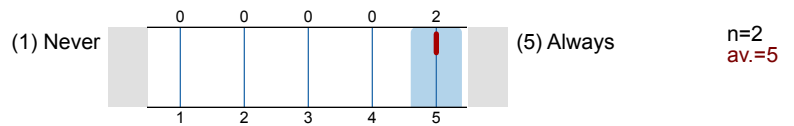
15. Instructor feedback on exams/assignments was timely and helpful.



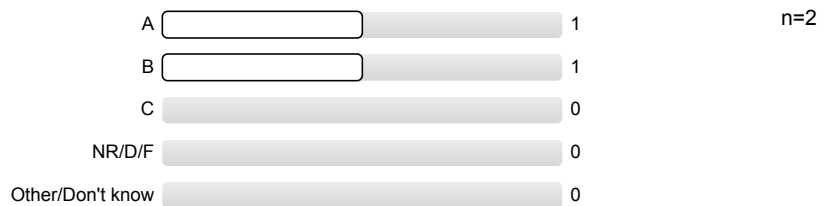
16. The exams and/or evaluations were good measures of the material covered.



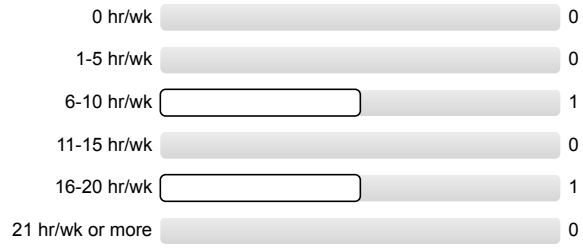
17. My grades were determined in a fair and impartial manner.



18. What grade do you think you will receive in this course?



19. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?



n=2
av.=4

Comments Report

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

- I really liked that I got the opportunity to basically teach myself the material and understand and digest things in the way that I best understood. Although a lot of the times, constructing proofs and presenting them was hard and kind of daunting, I think it helped a lot with my understanding because I'm not just reading something because it's an assignment but because I need to get the understanding of it. I think this type of course helped me do that best and I really enjoyed the challenge even though it was kind of a lot.
- It was different from any other course I have taken. It forced me to be interactive during class and proactive outside of class. It was especially enjoyable because of the small class size and the attention each of us was able to get.

What did you particularly DISLIKE about this course/lab?

- I would definitely say that even though I got the opportunity to basically teach myself, a lot of the times I found it hard to gain understanding in a subject-based solely on just reading and I was seldom able to find resources and videos online explaining something like a proof or theorem or definition. Since I did most of the readings and assignments later in the night, I couldn't reach out in time for help on understanding but usually during class a lot got clarified.
- Nothing comes to mind, it was fun.

Can you suggest anything that the instructor could do to improve the quality of teaching?

- I would just say to incorporate many different teaching styles for students so that a better understanding overall can be attained

Would you encourage a friend to take a course from this instructor? Why or why not?

- Absolutely. I think anyone who is going to take a class involving proofs should take this class first.
- Yes, he really goes in-depth and I can tell really cares that each student gains understanding about a subject.