



Prof. Xavier Ramos Olivé (as private and confidential)

## MA 1024 - C05 CALCULUS IV for 202102\_C

Prof. Ramos Olivé,

As part of WPI's student course report process, the results for each course section are distributed by email.

This email contains the results for MA 1024 - C05 CALCULUS IV.

The responses to each question are shown in a histogram, with the number and average values of responses shown to the right. Students' comments can be found at the end of the report.

If you have questions about the student course report process, please contact [coursereports@wpi.edu](mailto:coursereports@wpi.edu).

The Morgan Teaching & Learning Center Canvas site offers some suggestions for interpreting student course reports ([https://canvas.wpi.edu/courses/1046/pages/making-use-of-student-feedback?module\\_item\\_id=500050](https://canvas.wpi.edu/courses/1046/pages/making-use-of-student-feedback?module_item_id=500050)). If you would like to discuss these results confidentially with a colleague in the Morgan Teaching and Learning Center, please contact [morgan-center@wpi.edu](mailto:morgan-center@wpi.edu).

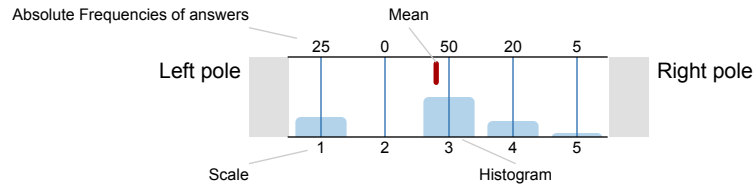
Prof. Xavier Ramos Olivé  
 MA 1024 - C05 CALCULUS IV (202102\_C)  
 No. of responses = 9



Survey Results

Legend

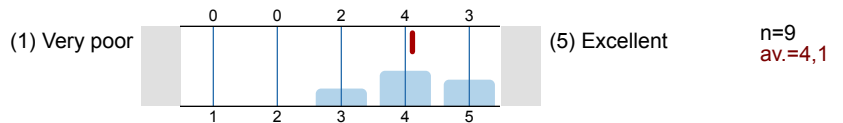
Question text



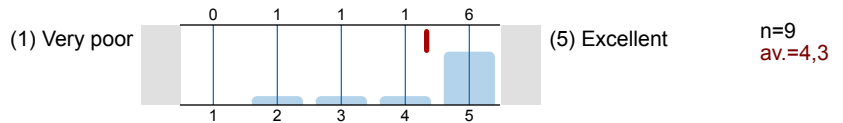
n=No. of responses  
 av.=Mean  
 ab.=Abstention

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

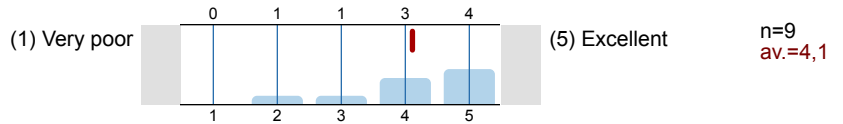
1. My overall rating of the quality of this course is



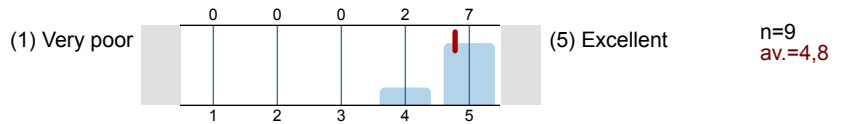
2. My overall rating of the instructor's teaching is



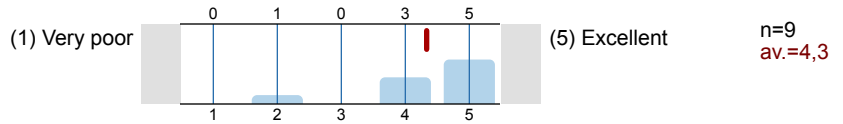
3. The educational value of the assigned work was



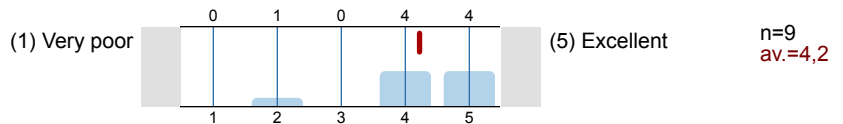
4. The instructor's organization of the course was



5. The instructor's clarity in communicating course objectives was

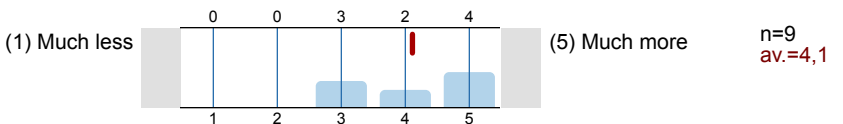


6. The instructor's skill in providing understandable explanations was

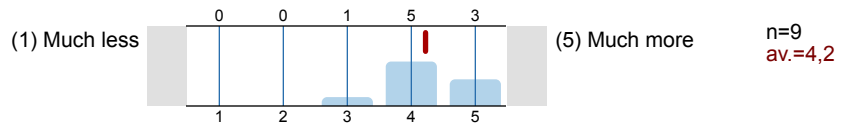


Relative to other college courses I have taken:

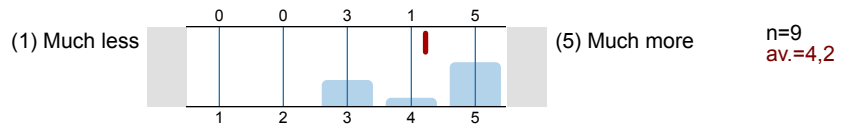
7. The amount I learned from the course was



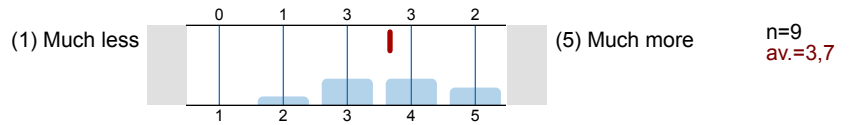
8. The intellectual challenge presented by the course was



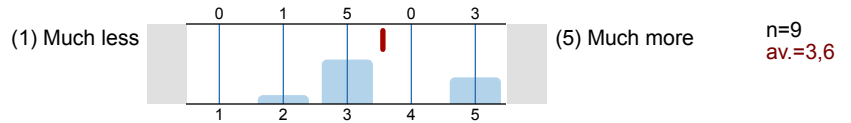
9. The instructor's personal interest in helping students learn was



10. The instructor stimulated my interest in the subject matter

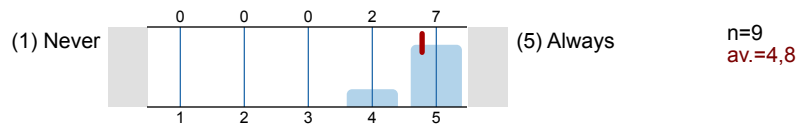


11. The amount of reading, homework, and other assigned work was

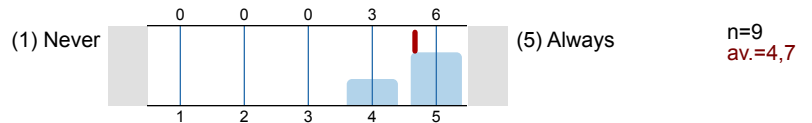


How frequently were the following statements true in this course?

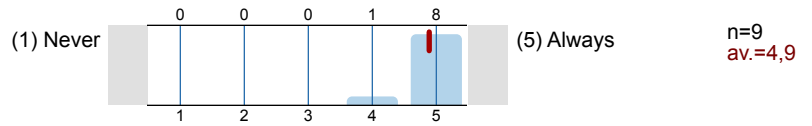
12. The instructor was well prepared to teach class.



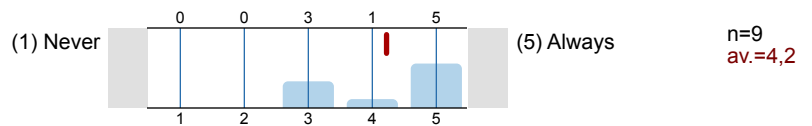
13. The instructor encouraged students to ask questions.



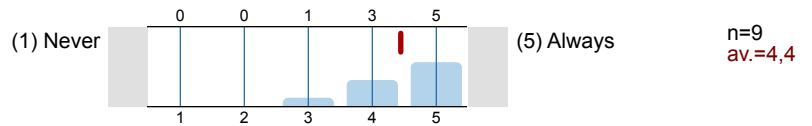
14. The instructor treated students with respect.



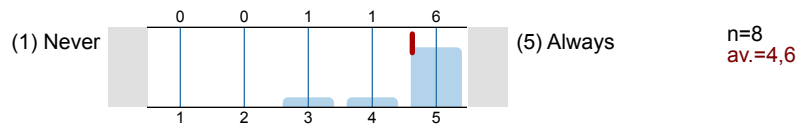
15. Instructor feedback on exams/assignments was timely and helpful.



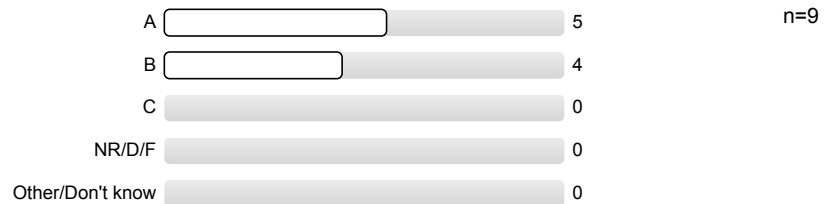
16. The exams and/or evaluations were good measures of the material covered.



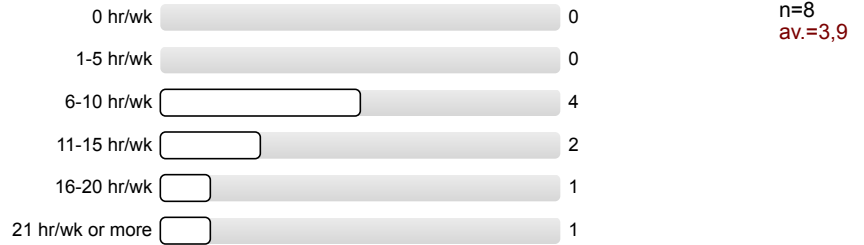
17. My grades were determined in a fair and impartial manner.



18. What grade do you think you will receive in this course?

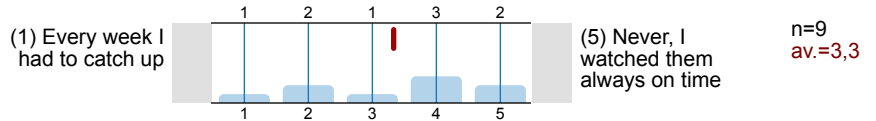


19. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?

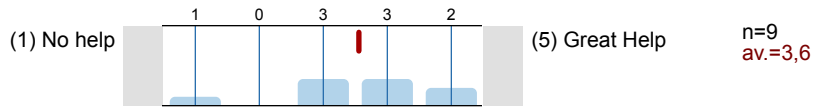


If your instructor has added any additional questions, they will appear below

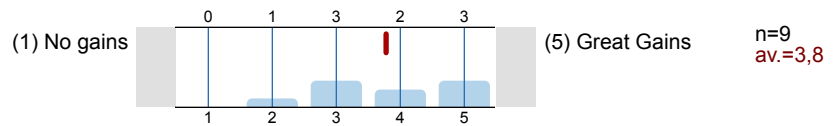
In an Online Environment, it is easy not watch the lectures regularly. How often did you fall behind on watching the lectures this term?



How much did the Active Learning Sessions help your learning?



As a result of your work in this class, what gains did you make in your understanding of how ideas from this class relate to ideas encountered in other classes?



## Comments Report

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

- I liked how homework was due on Mondays so you would have time over the weekend to work on it.
- I liked the general structure. It was easy to follow and keep up with assignments and lectures. It gave us lots of time to try problems and ask questions.
- I liked the setup of having a set of problems to do in the active learning to work through that was relevant to that week
- I liked the videos that were very straight-forward with the subject.
- Professor Olivé is awesome. I loved how the lectures were split into multiple shorter videos, which was way more digestible for me since online learning feels like it's sapping my attention span. I knew this concept was going to kick my ass because I struggle a lot with visualization, but I never once felt like I was falling behind.
- The ala's were super fun.
- This guy was awesome. He was dedicated to teaching and was fully prepared for class every class.

What did you particularly DISLIKE about this course/lab?

- I did not like the amount of videos listed. Going from one video to the next is very tedious. It can all be just full lectures. I also would like more practice before the exams earlier on not just a day or two beforehand. The exams are a lot of points so having more practice for it always helps.
- I didn't dislike anything.
- I disliked how webworks were due at noon on Fridays.
- I think the amount of homework problems for the written work could be a little much, especially with multiple parts
- The only dislike would be the small volume of assignments. Having only a midterm and a final is very stressful. One bad day can ruin your grade for the whole class, perhaps some quizzes or a test retake at the end of the year would be great.

Can you suggest anything that the instructor could do to improve the quality of teaching?

- More practice videos before the exam, gives better understanding on the subject.
- No!! He's awesome!
- Nothing, the teaching was perfect.
- Perhaps more examples, some topics I had a hard time understanding in the beginning.
- none

Would you encourage a friend to take a course from this instructor? Why or why not?

- I absolutely would.
- I would because the class is very easy to understand and the content doesn't overrun you like some math classes do. Conferences helps a lot too.
- I would definitely encourage my friend to take a course from this instructor.
- YES! This professor is the only one I had so far who I really felt like he cares about his students and work. He responded to emails in minutes, taught with a fun charisma and seriousness, and always answered questions in an understandable way. If I can I will try and take more of this classes, thank you!
- Yes, this professor gave very good explanations and was extremely helpful both in class and during office hours.

- Yes. The instructor is very helpful and very respectful towards everyone.

If your instructor has added any additional questions, they will appear below

How valuable and effective were the Active Learning activities? What are your suggestions for making good use of in-person time?

- I have mixed feelings on the Active Learning, since I had to attend them all virtually. I feel like they often lacked any kind of real impact, but getting to do some in-person learning helped keep me engaged in the material.
- I think the examples were sometimes hard to follow. I think it might be better to go over more direct problems like the ones seen on homeworks and exams rather than all the problems having conceptual meanings behind them.
- It is a good way to bring the real world to the problems but it is implemented as a "do this" type of question which makes things feel like a chore more than a task.
- Some active learning activities were helpful, but for the most part they were mostly unhelpful. To make good use of class time, we could go over everything in the lectures from the previous week.
- Super effective for learning the material covered.
- The active learning sessions were pretty effective.
- They were definitely helpful, but not because of the examples we did but being able to ask questions in real time and here the professor explain things were very helpful.

How valuable and effective were the Conference Sessions? What are your suggestions for making good use of Conference time?

- Conference helped with a lot of questions I might have had in the lectures. Easily explained I would keep conference the way it is.
- Conference was always super helpful. My group was on the quieter side, but I found every problem that we worked through extremely helpful.
- Somewhat helpful.
- These were kind of helpful but not as much as the AL. Going over examples and being able to ask questions was great but I think that's as deep as it goes.
- They were super valuable for practice.
- Very. I was able to understand the content of the week and see some sample problems on how to do them that helped me during the exams.

Was the asynchronous approach to lectures, with multiple short videos to be watched every day, effective? Would you have preferred synchronous 50min long lectures through Zoom, instead?

- I preferred multiple short video because when you go back to review it is easy to find what you're looking for.
- I think the lectures were perfect the way they were
- I would enjoy zoom better.
- I would have preferred a mix of the two. The equivalent of the time spent on the videos sometimes exceeded the 50 minutes it would have taken to do in a zoom meeting. The material was harder to absorb in this sense.
- I would prefer the 50 min lectures as a video. It is less rigorous to go through the videos. If you want to have a coordinated video list, why not instead place timestamps of where everything is instead of 6-7 videos.
- NO. The shorter videos were absolutely perfect for me. Watching them was the first time since online learning started that I actually felt fully engaged by a lecture.
- Yes I liked these a lot, this way I can watch them whenever, pause and speed up the video whenever need be. I think doing it this way and asking questions outside of the lectures works well.

Is there anything else you would like us to know, so that we can improve the course experience in the future?

- I really enjoyed the course
- I think I would just like more ways to average out your grade. Perhaps smaller graded assignments, or something similar to an effort based

---

grading systems in a learning environment. Always jumping to everything being graded can induce a lot of stress and make this more difficult to focus on. Otherwise this class was awesome, thanks again!

- Nothing except thanks for being an amazing professor!
- none